

Teaching and Learning

Teaching and Learning Conditions / Methodology

The methodology of the Hamburger Schule concerns the manner in which teaching material is conveyed in a coaching training.

Methodology includes all aspects of learning didactically founded content.

Elements of the systemic-constructivist methodology:

- Transfer contexts
- Reference to values
- Methodical intentions: developing competence, orientation towards actions, decision-making ability, enhancement of perception, behavioural alternatives
- Multi-functionality of trainer, among others as a mentor
- Systemic feedback system
- Learning process based upon learning models
- Authentic situations

Typical forms of learning of the systemic-constructivist methodology

- Peer group
- Group work
- Individual work
- Projects
- Conversations
- Learning processes based upon learning models