

The “Theory of Self-Organised Coaching”

Axiomatic Learning

In linguistic usage, an axiom is an unprovable but in itself a fundamental assertion which serves as the starting point of a derivable theory. There now follow 10 axioms, which we consider to be the basis for systemic-constructivist learning.

The 10 axioms of learning:

1. Conscious and sub-conscious experiences of trainers and learners are systemic-constructivist determining factors for learning.
2. Learning is a systemic-constructivist process which can be consciously controlled by the learner.
3. Learning occurs in dependency upon individual feelings, motives, values, intellect and expectations of self-efficacy within contexts interpreted as systemic-constructivist.
4. The result of learning is individually pragmatic and unforeseeable.
5. Learning activates awareness and motivation for routine problem-solving strategies within known contexts.
6. Learning activates creative and wanted problem-solving strategies for unknown behavioural contexts.
7. Trainers are organisers of individually authentic and complex teaching, learning and practice contexts.
8. Learning requires feedback on differences and exercises from the teaching/learning contexts for individual orientation.
9. Knowledge and interpretation of facts by course trainers and learners are intertwined with each other and can be transferred individually in various practical contexts.
10. Learners are more competent than trainers in their practical contexts.